

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Angleščina na področju trajnostnega razvoja
Course title:	English for sustainable development

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Mednarodno poslovanje in trajnostni razvoj 7/ International business and sustainable development 7		1	1

Vrsta predmeta / Course type izbirni/elective

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
50		20			70	5

Nosilec predmeta / Lecturer: Doc. dr. Annmarie Zoran

Jeziki / Languages:	Predavanja / Lectures:	angleški
	Vaje / Tutorial:	angleški

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: **Prerequisites:**

Znanje angleščine na nivoju B 2.2	Knowledge of English level B 2.2
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Vsebina: **Content (Syllabus outline):**

- Slušno razumevanje daljšega, čeprav ne natančno strukturiranega besedila na področju trajnostnega razvoja
- Bralno razumevanje daljših, zapletenih besedil v zvezi s trajnostnim razvojem.
- Govorno sporazumevanje: naravno izražanje brez predolgega iskanja primernih izrazov, natančno oblikovanje svojih misli in pogledov v zvezi s trajnostnim razvojem
- Govorna produkcija: jasno in natančno opisovanje zapletenih problemov trajnostnega razvoja
- Pisanje jasnih, slogovno dobrih besedil, npr. poročila, ocene trajnostnega razvoja.

- Listening: comprehension of extended speech even when not precisely structured, in the field of sustainable development
- Reading: comprehension of long complex texts related to sustainable development
- Spoken interaction: expressing oneself fluently and spontaneously without obvious search for appropriate words, precise formulation of ideas and opinions related to sustainable development
- Spoken production: clear and detailed descriptions of complex problems of sustainable development
- Writing clear, well structured texts, for example reports and evaluations of sustainable development.

Temeljni literatura in viri / Readings:

Goggin P. N. (ed.): Rhetorics, Literacies, and Narratives of Sustainability. New York: Routledge, 2009.

Oxford Advanced Learner's Dictionary. Oxford: University Press, 2007.

Izvajalec predmeta bo do začetka izvajanja predmeta pripravil učno gradivo, prilagojeno potrebam učnega načrta, programa, stroke in možnosti zaposlitve.

The lecturer will prepare a textbook adapted to the needs of the syllabus, programme, field of activity and employment possibilities before the lectures start.

Cilji in kompetence:

Cilj predmeta je usposobiti študente za poglobitev in specializacijo znanja na stopnji CEF B 2.2.: za razumevanje daljšega govorenja na trajnostnem področju, branje dolgih, zapletenih besedil, za naravno izražanje v razgovorih, jasno in natančno opisovanje problemov trajnostnega razvoja ter za pisanje jasnih, slogovno dobrih besedil na področju trajnostnega razvoja.

Objectives and competences:

Objectives of the course are to improve students' English language at the level B 2.2 (CEF): students can understand extended speech in the field of sustainable development, they can read long and complex texts, express themselves fluently and spontaneously, give clear and detailed descriptions of problems in sustainable development and write clear and well structured texts in the field of sustainable development.

Predvideni študijski rezultati:

Znanje in razumevanje:

Po zaključku tega predmeta bo študent sposoben:

- razumeti daljše besedilo na temo trajnostni razvoj
- prebrati daljša zapletena besedila in specializirane članke v zvezi s trajnostnim razvojem
- naravnega izražanja, natančnega

Intended learning outcomes:

Knowledge and understanding:

On completion of the course students will be able to:

- understand extended speech about sustainable development
- read long complex texts and professional articles related to sustainable development

<p>oblikovanja misli in pogledov v zvezi s trajnostnim razvojem</p> <ul style="list-style-type: none"> - jasno in natančno spregovoriti o zapletenih problemih, razvijati misli, delati zaključke o trajnostnem razvoju - pisati jasna, slogovno dobra besedila in eseje o trajnostnem razvoju <p><u>Prenosljive / ključne spretnosti in drugi atributi:</u></p> <ul style="list-style-type: none"> • Spretnosti komuniciranja • Delo v skupini: reševanje skupnih nalog in problemov, sodelovalno učenje

<ul style="list-style-type: none"> • express themselves fluently and spontaneously, form precise ideas and opinions about sustainable development • clearly and precisely talk about complex problems, develop thoughts, round off conclusions about sustainable development • write clear, well structured texts and essays about sustainable development • <p><u>Transferable / Key skills and other attributes:</u></p> <ul style="list-style-type: none"> - Communication skills - Working in groups: solving common tasks and problems, collaborative learning

Metode poučevanja in učenja:

<ul style="list-style-type: none"> • seminarsko delo (analiza besedil z diskusijo) • jezikovne vaje (jezikovno ozaveščanje), • simulacije, igre vlog • študentova jezikovna mapa
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Learning and teaching methods:

<ul style="list-style-type: none"> • seminar work (text analysis and discussion) • language development (language awareness activities) • simulation, role play • student portfolio

Delež (v %) /

Načini ocenjevanja:

Weight (in %) **Assessment:**

<ul style="list-style-type: none"> • ustni izpit • pisni izpit 	<p>30 %</p> <p>70 %</p>	<ul style="list-style-type: none"> • oral exam • written exam
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